

Neuntes Didaktik-Forum an der THB

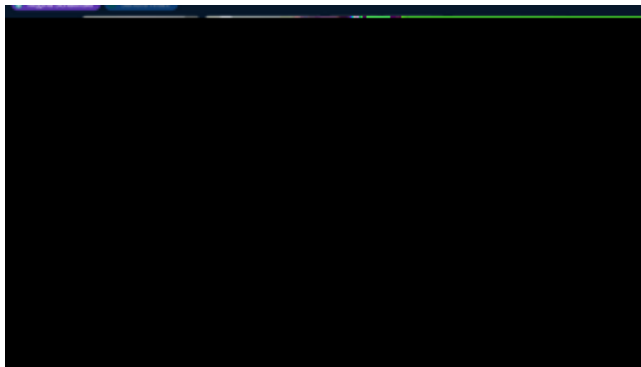
Unter dem Motto *Shifting from face-to-face teaching to virtual alternatives on short notice* fand am 29. und 30.06.2020 das Didaktik-Forum online an unserer Hochschule statt. Im Mittelpunkt stand dabei wieder der Erfahrungsaustausch zwischen Lehrenden dieses Mal zu einem Thema, das derzeit Hochschulen auf der ganzen Welt beschäftigt. Wie hat sich die schnelle Umstellung auf eine online-basierte Hochschullehre im aktuellen Semester ausgewirkt, wie wurden Präsenzformate in den virtuellen Raum übertragen, was bedeutete dies für den Studienalltag und die Rolle der Lehrenden? Und wie kann es im Wintersemester weitergehen?

Dazu wurden an den zwei Veranstaltungstagen insgesamt vierzehn spannende Beispiele aus unserer Hochschule sowie aus unseren Partnerhochschulen aus Europa und Amerika präsentiert.

9th Didaktik-Forum at THB

The Didaktik-Forum took place online at our university on 29./30. June 2020. *Shifting from face-to-face teaching to virtual alternatives on short notice* has currently become a topic for universities around the world. During two days we shared practical examples on how universities have dealt with the sudden shift from face-to-face teaching to remote, virtual alternatives. Speakers from Brandenburg and eight international partner institutions shared their experiences during the last semester.

How did they cope with the new situation? How does a regular teaching day look like nowadays? Has the sudden change to online teaching also changed their role as a university teacher? Furthermore, we shed some light on infrastructural challenges and asked where universities might go in the near future.







The following sessions were presented:

29.06.2020

Titel	Name, Institution
Opening and Welcome Address	Prof. Dr. Andreas Willms, President and Prof. Dr. Rolf Socher, Vice President for Teaching and International Affairs Brandenburg University of Applied Sciences, Germany
Cloud Based Video Conferencing	Prof. Dr. Thomas Preuss, Brandenburg University of Applied Sciences, Germany
Implement and then fix: a new approach to innovate in Higher education	Prof. Dr. Līga Peiseniece, BA School of Business and Finance, Latvia
Experience of online Conference and online Teaching	Prof. Dr. Dimitrios Maditinos, International Hellenic University, Kavala University Campus, Greece
Keeping the Presence in an Online Context	Charlotta Edlund, M.Sc., Mälardalen University, Sweden
Automatic Feedback and Grading of Individual Homework Assignments using STACK	Prof. Dr.-Ing. Martin Kraska, Brandenburg University of Applied Sciences, Germany
My students just opened the main entrance for me	Prof. Dr. Madalena Abreu, Coimbra Business School / ISCAC, Portugal
The Uncertain Future of Higher Ed in the US	Meryl Rosenblatt, PhD, Molloy College, USA

Titel	Name, Institution
Summary of the Day and Outlook	Prof. Dr. Rolf Socher, Vice President for Teaching and International Affairs , Regina Schalinski, M.Ed. and Dr. Eva-Maria Muhle Brandenburg University of Applied Sciences, Germany

30.06.2020

Titel	Name, Institution
Welcome Note and Introduction Hands-on Experience (II)	Prof. Dr. Rolf Socher, Vice President for Teaching and International Affairs , Regina Schalinski, M.Ed. and Dr. Eva-Maria Muhle Brandenburg University of Applied Sciences, Germany
Better results in online teaching than in class-room teaching, for real?	Prof. Dr. Vera Meister, Brandenburg University of Applied Sciences, Germany
How I survived to a sudden change: from face-to-face teaching to online teaching	Prof. Dr. Joan Solé-Pla, University of Girona, Spain
Hands-On Training in a digital form	DI (FH) Birgit Rabel, FH JOANNEUM, Austria
Online Teaching from Language Teachers' Perspective: - Adjunct lecturers in the online environment - Agility of language teachers to foster language acquisition under changing environment	Dr. Denise Norton, Brandenburg University of Applied Sciences, Germany and Ass.-Prof. Dr. Sandra Kraze Ass.-Prof. Astrida Gegere-Zetterstroma BA School of Business and Finance, Latvia
Exploring the benefits of self-produced podcast-shows and case-studies as an innovative method of teaching	Prof. Dr. Martin Wrobel, Brandenburg University of Applied Sciences, Germany
Lessons from Pandemic	Prof. Dr. Susanna Paixao, IPC / Coimbra Health School, Portugal
Summary, Outlook and Close-up	Prof. Dr. Rolf Socher, Vice President for Teaching and International Affairs , Regina Schalinski, M.Ed. and Dr. Eva-Maria Muhle Brandenburg University of Applied Sciences, Germany

Rückblick auf vergangene Didaktikforen

- [Didaktikforum 2019](#)
- [Didaktikforum 2018](#)
- [Didaktikforum 2017](#)
- [Didaktikforum 2016](#)

- [Didaktikforum 2015](#)
- [Didaktikforum 2014](#)
- [Didaktikforum 2013](#)