Online Didaktik-Forum on 29-30 June 2020: Shifting from face-to-face teaching to virtual alternatives on short notice

Due to the pandemic educational institutions worldwide had to face a similar situation – to provide remote, virtual alternatives to face-to-face teaching within a short period of time. But not always, existing infrastructures and people involved were sufficiently prepared for online teaching on a big scale. Even if using similar online tools e.g. certain (video conference) platforms the institutional and personal preconditions and requirements might widely vary as well as the experiences gained within this teaching period – so let´s share!

Target Group
University teachers / teaching staff members are warmly invited to participate actively at the Online Didaktik-Forum 2020 sharing their experiences in teaching and learning under pandemic restrictions.
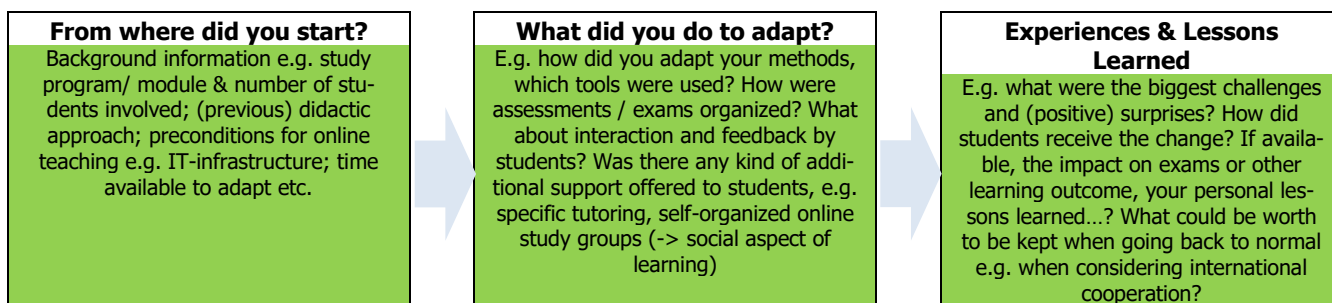
Format
There are two different formats from which you may choose:

A) Presentation followed by a discussion	You will have approx. 20 min to present your teaching example, preferably using a Power Point Presentation for visualization. The same time, approx. 20 min, will be provided for discussion, so please be prepared☺ (In case you will use any other form than PowerPoint, e.g. videos, please, contact us beforehand concerning the technical requirements of the conference platform used).
B) Demo Session followed by a discussion	If you chose to demonstrate your teaching approach as a practical online session you will have up to 45 min and approx. 15 min for discussion. Please get in touch with us about the details of your session beforehand, e.g. about the specific time, technical requirements, participants etc.

Structure of the presentation (format A)
To better understand the specific conditions and results of the examples presented it might be helpful to structure your presentation as proposed:

From where did you start?	**What did you do to adapt?**	**Experiences & Lessons Learned**
Background information e.g. study program/ module & number of students involved; (previous) didactic approach; preconditions for online teaching e.g. IT-infrastructure; time available to adapt etc.	E.g. how did you adapt your methods, which tools were used? How were assessments / exams organized? What about interaction and feedback by students? Was there any kind of additional support offered to students, e.g. specific tutoring, self-organized online study groups (-> social aspect of learning)	E.g. what were the biggest challenges and (positive) surprises? How did students receive the change? If available, the impact on exams or other learning outcome, your personal lessons learned…? What could be worth to be kept when going back to normal e.g. when considering international cooperation?

Deadlines and Contact
- Deadline for registration: 5 June 2020 by sending the attached Registration Form
- Deadline to hand in your presentation / material: 25 June 2020 both via Didaktik-Forum@th-brandenburg.de.

We are also happy to give more information – just contact me: regina.schalinski@th-brandenburg.de To get some visual impressions you may visit our website:
https://vsl.th-brandenburg.de/qualitaetsentwicklungdidaktik/didaktikforum-2020/didaktikforum-2019/